



## **Classroom Management Plan**

### **Be Cooperative**

- I will listen to Ms. Fraser and my classmates.
- I will follow all direction.
- I will respect all the instruments and materials.

### **Be Polite**

- I will respect Ms. Fraser and my classmates.
- I will share all instruments and materials.

### **Be Responsible**

- I will use instruments with care.
- I will try my best in all activities.

### **Be Safe**

- I will keep my hands, feet, and body to myself.
- I will walk and pay attention to others.

### **Be Kind**

- I will treat everyone nicely.
- I will use my manners.

### **Expectations:**

- Students will participate to the best of their ability when singing, listening, and/or doing all activities during music class.
- Students will be respectful to teacher, classmates, music materials, and tablets.

### **Consequences:**

1. Student will be given a verbal warning.
2. Student will be given another verbal warning along with personal redirection.
3. Student will be given a time-out for 5 minutes.
4. Student will be given a conduct notice to go home in their agenda.
5. If behavior continues to be disruptive, the teacher will request an administrator to remove the student from classroom.

\* Unsafe behavior may require that some steps be skipped or an administrator may be called to remove student from classroom immediately.

\* Consistent unacceptable behavior will be reflected on report card, and parents will be contacted to work together to help the student improve their behavior.



## Music Rewards

Each time a class enters the music room they have the opportunity to earn 10 “eighth notes” as symbols of positive behaviors. The class will earn these eighth notes by displaying a **positive behavior** as individuals or as a class. The goal is to accumulate all 10 eighth notes in the musical bowl by the end of 30 minute class.

Below are examples of what I will be looking for:

- Ongoing participation in SINGING!
- High levels of effort
- Good manners
- Positive attitude
- Cooperating with others
- Using best listening ears.
- Entering and exiting classroom in an orderly fashion.
- Sitting with their feet on the floor, hands and bodies to themselves while in their “special spot”.

Students also have the opportunity to earn an individual reward as well! When students excel **above and beyond** expectation they will receive a “Magnificent Music Maker” label in their daily planner. I also reward students with praise for those who are role models of expected behaviors.